



SCHOOL BOARD CANDIDATE SURVEY – 2021

The following statements represent the Core Beliefs and Positions of We Believe We Vote. Please respond to the **Core Beliefs** statements by checking the box that corresponds to your level of agreement/disagreement, according to your worldview.

Issue Application: Following the Position Statements, relevant issues are posed with a statement that indicates a possible response. As a potential elected official, please indicate your level of agreement/disagreement with the response. Space is available at the end of the survey to explain any of your responses.

CORE BELIEFS

1. The Holy Bible

The Holy Bible is the supernatural, inspired Word of God; it is inerrant, supreme, complete, and final. 2

Timothy 3:16-17

Strongly Agree ----- Strongly Disagree

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2. The Work of Christ

The sinless life, death, and resurrection of the Lord Jesus Christ provided the perfect sacrifice for the redemption of sinners, who are redeemed by faith alone.

Hebrews 10:5-14

Strongly Agree ----- Strongly Disagree

10 9 8 7 6 5 4 3 2 1

3. The Constitution (Limited Government)

Our Constitution is the supreme law of the land. It defines and limits the authority of government. The original intent of the U.S. Constitution and the Bill of Rights is to uphold the unalienable rights of American citizens.

Psalms 19:7-9; Deut. 4:5-8; Isaiah 33:22; Preamble to the Constitution

Strongly Agree ----- Strongly Disagree

10 9 8 7 6 5 4 3 2 1

POSITION STATEMENTS

4. Life

God created man in His image. The duty of civil government is the protection of innocent human life from conception until natural death.

Amendment

Gen 2:7; 9:5-6; Ps 139:13-18; Bill of Rights; 5th

Issue Application: Washington State’s “Reproductive Privacy Rights” law allows school employees to assist students in obtaining birth control and abortions without parental consent. **Response:** School districts should not permit their employees to assist students in obtaining birth control and abortions without parental consent.

Strongly Agree ----- Strongly Disagree

10 9 8 7 6 5 4 3 2 1



5. Liberty

Our system of government is based on the premise that individuals must be responsible before the law for their own conduct. The source of liberty is not found in a government, but in the inalienable rights of all men, including freedom of conscience. Governments are created to protect those rights and encourage morally responsible choices.

Gal 5:1; 1 Peter 2:16; Bill of Rights Amendments 1-10

Issue Application: The response of officials to Covid-19 has generally been an example of government over-reach, with the result that students’ and parents’ rights have been compromised. **Response:** School districts must develop policies according to local community standards, and not force students to adhere to controversial state and federal mandates that may eventually prove harmful. Strongly Agree

----- Strongly Disagree **10** 9 8 7 6 5 4 3 2 1

6. Property

A person’s property (land, possessions, money, opinions, and conscience) is protected in the Constitution. Civil government is instituted to protect property rights of every sort.

Ex 20:15, 17; Deut 19:14; Constitution: Article 1, Section 2, 1-8-8

Issue Application: Due to burdensome laws and policies, students are under increased pressure to avoid expressing sincerely held beliefs regarding matters of conscience.

Response: Students’ free speech rights should be protected and emphasized. Students should not be penalized for expressing verbal or written opinions, even when those opinions are unpopular, as long as the expression of the opinion is not violent and/or does not recommend violence.

Strongly Agree ----- Strongly Disagree

10 9 8 7 6 5 4 3 2 1

7. Family

Only marriage between one man and one woman should be protected by civil government because it is the optimal environment for raising children, it is the cornerstone of every other societal institution, it strengthens the social and economic stability of the nation, and it reinforces the God-given, timeless role and priority of the family unit.

Gen 1:26-27; 2:21-25; Psalm 78:5-7; 1 Tim 5:4-8

Issue Application: Social science studies continue to affirm the preeminence of traditional families. Most families teach this principle to their children.

Response: Schools should not promote curricula that normalize alternative lifestyles and gender-bending ideologies.

Strongly Agree ----- Strongly Disagree

10 9 8 7 6 5 4 3 2 1

8. Education

It is the fundamental right and responsibility of parents to direct the education of their children. *Prov 22:6; Eph 6:1-4*

A. Issue Application: Even though Gov. Inslee recently signed the “Equity Bill” into law (SB 5044), most

parents oppose Critical Race Theory, The 1619 Project, and other similar types of programs, because they are historically inaccurate, divisive and they actually promote racism.

Response: School boards should not allow these programs to be implemented in schools.

Strongly Agree ----- Strongly Disagree

10 9 8 7 6 5 4 3 2 1

B. Issue Application: Parents who send their children to private schools or homeschool still pay taxes for public education. This is burdensome and unfair.

Response: A voucher system for education should be available to all families. These taxpayer-funded vouchers should “travel with the student,” and be used at parents’ discretion for the educational model they choose, including charter schools, private schools, and homeschooling.

Strongly Agree ----- Strongly Disagree

10 9 8 7 6 5 4 3 2 1



9. States’ Rights

The Tenth Amendment of the Constitution reserves “to the states...or to the people” all powers not expressly delegated to the federal government. Therefore, state and local governments comprise the vast majority of governmental functions.

Ex 18:14-25; Deut 1:13-17

Issue Application: Local government (city and county) has not done enough to push back against the ever increasing encroachment of state and federal regulations on our communities (e.g., covid response.)

Response: School boards should be more responsive to the needs of local constituents than in obeying draconian state and federal regulations.

Strongly Agree ----- Strongly Disagree

10 9 8 7 6 5 4 3 2 1

10. American Sovereignty

Our national sovereignty is vital to preserve our nation and allow it to advance its mission. Federal and state borders help define where resources and responsibilities are to applied. Judeo-Christian values found in the United States Constitution and Declaration of Independence provide guidance for our laws and liberties. The abundant blessings that God has bestowed on the U.S. underscores its responsibility to be a good steward to its citizens and to the world.

Constitution, Article 7

Issue Application: Cultural Competency advocates claim that these programs promote appreciation for a diversity of cultures. In reality, these programs attempt to diminish or dismiss the importance of America’s history and its foundations.

Response: Cultural Competency programs should be eliminated from schools.

Strongly Agree ----- Strongly Disagree

10 9 8 7 6 5 4 3 2 1

11. The Environment

God’s creation should be properly protected and stewarded. The environment is provided for our use to produce food and provide resources for abundant life. We have a duty to protect the environment for its beauty, provisions, and sustainability.

Genesis 2:15; Ezekiel 34:18

Issue Application: The theory of evolution and some aspects of climate change are taught as “settled science” in public school curricula, when in reality they are controversial.

Response: Public schools should “teach the controversy” regarding the origins of life. Additionally, students should be exposed to different theories of climate change while focusing on universally agreed upon stewardship measures, such as not littering, conserving resources, etc.

Strongly Agree ----- Strongly Disagree

10 9 8 7 6 5 4 3 2 1

12. **The Poor and Needy**

Providing a safety net for the poor and needy is the responsibility of individuals, families, churches, and local communities. It is not the responsibility of civil government, which primarily exists to protect citizens from foreign and domestic threats. Those who are able should be encouraged to work because the satisfaction of the fruit of their labor, regardless of how minimal or mundane, is dignifying and life-giving. *Romans 12:11-13; 1 John 3:17; 2 Thessalonians 3:10; James 1:27*

Issue Application: Public schools have added too many social services such as health care, meals, day care, etc.

Response: School districts need to re-focus on providing quality education. Adding tangential social services dilutes schools' primary educational mission and takes away the responsibility of families to care for their children.

Strongly Agree ----- Strongly Disagree

10 9 8 7 6 5 4 3 2 1



13. **Refugees and Immigrants**

The needs of refugees, foreigners, and immigrants should be met with kindness and sympathy. We must do this while protecting our existing citizens and properly stewarding our country's resources, security, and debt.

Leviticus 19:9-10 & 33-34; Deut 10:18-19; Romans 13:1-2

Issue Application: Legal immigration is foundational to America's heritage and prosperity. Families have traditionally come to this country to experience the "American dream." However, schools have gone overboard in promoting diversity.

Response: School districts should return to teaching accurate American history and the principles that unify our country rather than promoting "diversity" programs that separate us. American government, civics, and the positive role of Western civilization should be emphasized in core curricula instead of denigrated. Most immigrants desire, and all should be encouraged, to learn English and assimilate into American culture.

Strongly Agree ----- Strongly Disagree 10 9 8 7 6 5 4 3 2 1

14. **Debt**

We have a moral obligation to repay our debts and not to presume upon the future. A balanced budget and freedom from debt protects us from becoming subjected to our "lenders."

Proverbs 22:7; Deut 15:6

Issue Application: School boards are sometimes held hostage by teachers' unions, which often pressure them into contracts, policies, and programs that unnecessarily increase costs.

Response: School board members should be responsive to parental input and make every effort to keep budgets in line to reduce the burden on taxpayers. They should resist pressure from special interest groups to adopt policies and programs that have no broad community support.

Strongly Agree ----- Strongly Disagree

10 9 8 7 6 5 4 3 2 1

NAME DATE Kata Dean June 22, 2021

WHAT OFFICE ARE YOU SEEKING? School Board Position 4

COMMENTS: